



### High Impact Practices – Freshman Motivations

High Impact Practices (HIPs) are opportunities that require time and effort, learning outside the classroom, and valued connections between faculty and students. HIPs help encourage diversity with teamwork and provide frequent and accurate feedback.

HIPs are categorized into six areas that record first-year motivations and what freshman or transfers hope to receive from their undergraduate classes.

High-Impact Practice	Definition	First-Year Motivation Done or in Progress
Service Learning	Participating in classes that provide a community-based project	11%
Learning Community	Participating in a community where groups of students take more than 2+ classes together	12%
Research with Faculty	Working with a faculty member on a research project	6%
Plans to Participate		
<ul style="list-style-type: none"> <li>• Internship/Field Experience</li> </ul>	Participating in an internship, co-op, student teaching, or clinicals	64%
<ul style="list-style-type: none"> <li>• Study Abroad</li> </ul>	Participating in a study abroad program	22%
<ul style="list-style-type: none"> <li>• Culminating Senior Experience</li> </ul>	Completing a capstone course, senior project or thesis, comprehensive exam, or portfolio	39%

## **Data Bite #15 – NSSE Snapshot: Freshman Motivations**

The Plans to Participate section of HIPs was added for first-year students in 2017, thus there is no data for 2016. Data from the other three sections include 2016, so the average is over seven years, however the Plans to Participate section for first-year students is a six-year average.

The first-year student response rate averaged 18.4% with an average student participation of 220 students. According to the results, most first-year students hope to complete or enroll in programs that provide field experience. On the other hand, a small population of the first-year students responding provided information expressing they do not look for opportunities to work with faculty members on research projects.